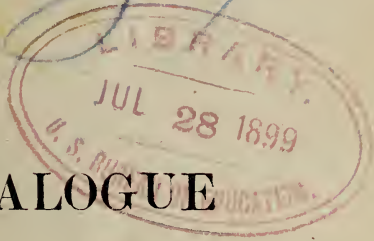


Salisbury h. c.



CATALOGUE

—OF—

Livingstone College.

.....1895--96.

C A T A L O G U E

. OF THE

OFFICERS AND STUDENTS

—OF—

LIVINGSTONE COLLEGE

.....1895--96.....

SALISBURY, N. C.

[INCORPORATED 1879- OPENED IN A MINISTER'S PARSONAGE AT CONCORD, N. C., 1880. BEGAN
WORK ON ITS OWN PREMISES, SALISBURY, N. C., IN 1882.]

SALISBURY, N. C. :
LIVINGSTONE COLLEGE PRESS,
1896.



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BOARD OF TRUSTEES.

TERM EXPIRES IN 1900.

Rt. Rev. Thomas H. Lomax, D. D.,	-	Charlotte, N. C.
Rt. Rev. Cicero R. Harris, D. D.,	-	Salisbury, N. C.
Rt. Rev. Charles Calvin Pettey, A. M., D. D.,	-	Newbern, N. C.
Rt. Rev. Isom C. Clinton, D. D.,	- -	Lancaster, S. C.
Rev. William John Moore, D. D.,	- -	Wilson, N. C.
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Hon. John C. Dancy,	- - -	Salisbury, N. C.

TERM EXPIRES IN 1904.

Rt. Rev. James W. Hood, D. D., L.L.D.,	-	Fayetteville, N. C.
Rt. Rev. Alexander Walters, D. D.,	-	Jersey City, N. J.
Rt. Rev. Geo. W. Clinton, D. D.,	-	Charlotte, N. C.
Benjamin A. Johnson, A. M.	- -	Livingstone College.
Rev. F. M. Jacobs, B. D.,	- -	Asheville, N. C.
Warren C. Coleman,	- - -	Concord, N. C.
Rev. J. N. Clinton, A. B.,	- -	Gainesville, Fla.
John Henry Butler,	- - -	Baltimore, Md.
Rev. Wm. H. Goler, D. D.,	- -	Livingstone College.
George Henry,	- - -	Providence, R. I.
Rev. E. D. W. Jones,	- - -	Louisville, Ky.
Rev. James E. Mason,	- - -	Rochester, N. Y.

Officers of the Board.

Rt. Rev. J. W. Hood,	- - - -	Chairman.
B. A. Johnson,	- - - -	Secretary.

Executive Committee.

Rt. Rev. J. W. Hood,	Rt. Rev. T. H. Lomax,
Rt. Rev. I. C. Clinton,	Rev. R. H. Simmons,
Rev. R. S. Rives,	Rev. J. M. Hill,
Hon. John C. Dancy.	

Investment Committee.

Rev. R. S. Rives,	- - - -	Chairman.
Rt. Rev. A. Walters,	- - - -	Secretary.

* Deceased.

Hon. John C. Dancy.

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CALENDER

1896.

PUBLIC OCCASIONS.

Closing Preparatory Department,	-	Wednesday April 22, 8 P. M.
Closing Normal Department,	-	Thursday April 23, 8 P. M.
Anniversary Y. M. C. A.,	-	Friday, April 24, 8 P. M.
Anniversary Y. W. C. T. U.,	-	Saturday, April 25 8 P. M.
Addressed by Rt. Rev. J. B. Small, D. D., York, Pa.		
Annual Sermon Y. M. C. A.	-	Sunday, April 26, 11 A. M.
Baccalaureate Sermon,	-	Sunday, April 26, 3 P. M.
By Dr. Wm. Howard Day, Harrisburg, Pa.		
Annual Prayer and Praise Meeting,	-	Sunday, April 26, 8 P. M.
Freshman Contest,	-	Monday, April 27, 3 P. M.
Anniversary Literary Societies,	-	Monday, April 27, 8 P. M.
Addressed Rev. Wm Hargrave, D. D., Biddle University, Charlotte, N. C.	-	Tuesday, April 28, 3 P. M.
Alumni Meeting,	-	Tuesday, April 28, 8 P. M.
Addressed by Rev. J. A. D. Bloice, A. M., S. T. B., Camden, N. J.		
Lecture,	-	Tuesday, April 28, 8 P. M.
By Rev. J. H. Hector, York, Pa.		
ANNUAL ADDRESS,	-	Wednesday, April 29, 10 A. M.
Bishop Edward Rondthaler, Moravian Church, Salem, N. C.		
Graduation Exercises,	-	Wednesday, April 29, 2 P. M.

SUMMER VACATION.

1896.

Entrance Examination,	-	Wednesday, October 12, 9 A. M.
First Term Opens,	-	Wednesday, October 14, 5 P. M.
Christmas Holidays,	-	Dec 24, '96, Jan. 4, '97.

1897.

First Term Examination,	-	January 20-22.
Second Term Opens,	-	Monday, January 28.
Day of Prayer for Colleges	-	January 28.
Holiday—Birthday of Dr. J. C. Price,	-	Wednesday, February 10.
Junior Orations,	-	Saturday, February 27.
Senior Orations,	-	Saturday, March 6.
Senior Examinations, Commencing	-	Monday, May 3.
Final Examinations, Commencing	-	Monday, May 17.

PUBLIC OCCASIONS.

Closing Preparatory Department,	-	Wednesday, May 19 8 P. M.
Closing Normal Department,	-	Thursday, May 20, 8 P. M.
Anniversary Y. M. C. A.	-	Friday, May 21, 8 P. M.
Annual Sermon Y. M. C. A.	-	Sunday, May 23, 10.30 A. M.
Baccalaureate Sermon,	-	Sunday, May 23, 3 P. M.
Annual Prayer and Praise Meeting,	-	Sunday, May 23, 8 P. M.
Anniversary Y. W. C. T. U.	-	Monday, May 24, 8 P. M.
Junior Contest,	-	Tuesday, May 25, 3 P. M.
Anniversary Literary Societies,	-	Tuesday, May 25 8 p m.
COMMENCEMENT,	-	Wednesday May 26.

FACULTY.

REV. WM. H. GOLFER, D. D.,
PRESIDENT,

Mental and Moral Science.

EDWARD MOORE, A. M., PH. D.

SECRETARY OF FACULTY,

Greek and Latin Languages.

FRANK H. NOBLE, A. M., LL. B.,

TREASURER,

Natural Sciences and Mathematics.

BENJAMIN A. JOHNSON, A. M.,

PRINCIPAL OF NORMAL DEPARTMENT.

English Literature, History, Pedagogics.

REV. GEORGE L. BLACKWELL, A. M., S. T. B.,

DEAN OF THEOLOGICAL DEPARTMENT,

Hebrew, Elocution, Biblical and Practical Theology.

REV. ROBERT R. MORRIS, A. M., D. D.,*

Historical and Systematic Theology.

MISS VICTORIA RICHARDSON,

PRINCIPAL PREPARATORY DEPARTMENT,

Music, Arithmetic, Ethics, Writing and Drawing.

MISS MARY A. LYNCH,

LIBRARIAN,

Grammar, Geography and English Composition.

W. H. HEBREW, MRS. A. C. TUCKER,

History, Reading, Spelling and Physiology.

MRS. ANNIE C. TUCKER,

LADY PRINCIPAL.

* Deceased.

S. P. WRIGHT, M. D.,
Resident Physician.

PROF. B. A. JOHNSON,
Book-Keeper.

PROF. G. L. BLACKWELL,
Manager of Printing Office.

REV. PHILIP AKLIS HUBERT, D. D.,
REV. JOHN HECTOR,
REV. J. MCH. FARLEY,
Financial Agents.

MR. J. P. BLACKWELL,
Instructor in Printing.

MR. FELIX H. CUMMINGS,
Instructor in Carpentry and Cabinet Work.

MRS. J. W. MORSE,
Instructor in Dressmaking and Fancy Needle Work.

REV S. E. MALONEY,
Instructor in Shoemaking.

MRS. HANNAH GUION,
Instructor in Cooking.

MRS. ELLA EDWARDS,
Instructor in Laundry.

MR. JOHN S. CHESHIRE,
Instructor in Brick Masonry and Plastering.

.....
Instructor in Brickmaking.

GENERAL STATEMENT.

The session just closed completes our 14th year of active and we may modestly say, successful work at Livingstone College, Salisbury, N. C.

The character of the work done, in mental and moral discipline, in physical culture and mechanical training, with the remarkable growth and popularity of the institution, was gratifying in the extreme to the trustees. Many of the friends made by Dr. J. C. Price have continued their interest in this work, and while some have been called away to higher service, yet God is giving us others equally interested in the elevation of the race through christian education and industrial training.

OUR OUTLOOK

is pleasing and inspiring because of the wise determination of the Board of Trustees to take a deeper interest in the affairs of the institution and give greater encouragement and support to its claims, and because of the encouragement and continued support of the school, thriving increased numbers of students and interested friends of the work.

ORIGIN OF THE WORK.

Livingstone College is a regularly chartered institution. It was incorporated in 1879, and the first session was held in one room of a colored minister's parsonage in Concord, N. C., in 1880, but was more definitely organized in 1882, and began its work on its new premises the first Wednesday in October of that year. The new site consisted of one building and forty acres of land. The school opened with three teachers, three pupils, and a matron.

It was chartered as a college in 1885. The idea of an educational institution for the training of colored youths was the result of a conference of colored ministers for the promotion of self-reliant education among the colored people. It was argued that our friends at the North had done much for us as a race in this direction, and the time had come for us to begin to do

something as a supplement to their generous benevolence. This was the beginning of the educational enterprise, now known as Livingstone College, named in honor of David Livingstone, the great Christian missionary, philanthropist and discoverer.

GROWTH STEADY.

During the fourteen years of our history the growth of the work has been steady and commendable in every particular.

It has gradually increased from year to year, in numbers, efficiency, and in the list of substantial friends. During the 14 years we have had in attendance students from different parts of the United States, Africa and from the British West Indies. Our teaching force numbers fourteen persons.

GROWTH IN BUILDINGS.

We have now four large buildings on the campus.

Huntington Hall is a three story frame building 91x38 feet. On the basement floor we have a spacious dining-room, kitchen and store-rooms. The first floor affords space for the chapel or assembly room, library, reception room and two recitation rooms.

The second and third stories are occupied as dormitories by lady teachers and students—girls.

The building is named in recognition of a large gift toward its erection by Hon. C. P. Huntington, of New York, who is an annual contributor to our work.

Stanford Seminary is a large brick building 100x40 feet and four stories high.

The first floor of this hall is fitted up with assembly and recitation rooms for the Preparatory or Grammar school department.

The second and third stories are used as dormitories for girls. The fourth story is not completed. This story is greatly needed as the building is crowded every year. \$1,000 is needed to complete and furnish this floor.

This building is named in honor of the late Senator Leland Stanford, of California, who gave the money that has thus far entered into its erection. When completed it will accommodate comfortably twenty-four girls more.

Dodge Hall. This is a brick structure 60x40 feet, and four stories high.

The first floor affords accommodation for the Normal department. The assembly and class rooms for this work are on this floor.

The second, third and fourth stories of this building are used as dormitories for young men.

The Ballard Industrial Hall is a two-story brick building 66x26 feet. The first floor is used for carpentry and cabinet working and store-rooms for furniture. On the second floor is the printing department and shoe shop. This building was erected by Mr. Stephen Ballard, of Brooklyn, N. Y., who has been a generous and substantial friend of the institution for several years.

LIVINGSTONE COLLEGE A FIXTURE.

The work has grown so steadily, and the means of support so encouraging that we are warranted in saying that the institution has become a fixture as an educational force in the elevation of our people.

It has outlived the period of doubt and uncertainty as to its existence, and has become a positive force in the intellectual, moral and industrial development of those in whose interest it was founded.

TEACHERS AND LEADERS FOR THE RACE.

The race must have leaders—men whose minds have been thoroughly trained to think, as well as the hands to work.

It is a notable fact that the colored people of the South have half of the educational work of this section on their hearts and hands. In every southern town there is a white teacher in the white school, and a colored teacher in the colored school.

The responsibility resting on the colored teacher is readily seen and appreciated, when it is remembered that there are separate schools for the races throughout this section. But it is not to be forgotten that the Negroes have the worse, more stubborn half of the work to do.

THE INSTITUTION THOROUGHLY CHRISTIAN.

The aim is to make good Christians, loyal, industrial, patriotic citizens.

SUCCESSFUL BRICK YARD.

The institution has a very good brick yard. All the brick used in the construction of our large brick buildings, were made on our ground, the students doing a large part of the work.

In the erection of one of these buildings, viz: Ballard Industrial Hall, the students made the brick, and under the direction of the superintendent of industries, put up the building.

We received from the Slater Fund \$1,000 a year for the work of industrial training. But this sum has been withdrawn from us and from some other institutions in the State.

This action was the result of a changed policy of the trustees of the Slater Fund. They now mean to concentrate their funds in one (possibly two) institutions in a State. Donations are urgently needed for this department. The withdrawal of this fund has greatly retarded us in our industrial work but we are endeavoring to do our best under the embarrassed circumstances.

A SELF-RELIANT ENDEAVOR.

Livingstone College is a Negro self-help enterprise. It represents this idea to a greater degree than any institution in the South. A larger per centage of the money required to maintain it is paid by Negroes than in any similar work in the country.

Every teacher is paid out of funds appropriated by colored people. This fact is encouraging, to say the least, especially when it is remembered that the race is a little over a quarter of a century removed from a degrading and *dependent* bondage of two hundred and forty years—a system that meant to crush out of him—the Negro—all manly instincts, and to reduce him to the aimless life and mechanical level of the brute.

HOW SUPPORTED.

The institution has no State aid and has no wealthy organization behind it.

It receives, however, annually towards the support of teachers an appropriation of \$6,000 from a colored organization known as the A. M. E. Zion Church. In addition to this, it has been receiving every year about \$1,000 from what is known as Children's Day Fund.

The students pay towards their own support each year \$5,000 (not labor but cash.)

Of the \$17,000 required for a fair support of the work annually about \$13,000 (thirteen thousand dollars) are paid by Negroes,

CONTRIBUTIONS OF FRIENDS.

Donations in money (for school needs and general support) for books for the library and for scholarships for student aid are received every year from generous friends in various parts of the country. This thoughtful kindness has been a great help to us, and has greatly encouraged and advanced the work from the beginning. To all such friends we express our profound gratitude

and we beg to assure them that it shall be our constant endeavor to prove ourselves worthy of the continuance of these evidences of their interest in Livingstone College and in the whole cause of which this institution is an humble representative. A number of the generous friends have passed to their reward ; will others open their hearts and purses to our needs ?

INDUSTRIAL TRAINING.

We regard industrial training as an indispensable feature in Negro education. In keeping with this idea, we have encouraged the industries from the beginning. The school has had in successful operation for several years an industrial department, embracing carpentry, cabinet-making, shoe-making, printing, bricklaying, plastering, sewing, cooking and farming.

The results of this endeavor have been gratifying.

The Carpenter Shop.—The industries have all done well. The carpenter shop has been a very valuable adjunct, for in addition to the general work around the grounds and buildings, the bedsteads, wash-stands and tables in the students' dormitory for several years have been made in the shop.

We are hampered in the prosecution of the work for want of funds.

The Printing Office.—The printing office is one of the best in this section. It invites and does all kinds of job work. In fact we have the nucleus of a first class printing establishment. A few more presses, and other needed material would enable us to do a very lucrative business on this line. THE LIVING-STONE, the monthly college journal, is sent from this office every month of the school year.

This journal is edited and printed by the students.

We are glad to know that some of our young men trained in this office are now managers in other printing offices, and many of them are doing very creditable work as printers.

The Farm.—The farm, consisting of forty acres, is cultivated in the interest of the boarding department, and is prolific in the production of all kinds of vegetables.

THE Y. M. C. A.

This association has been in successful operation here for several years. Its work in the institution and in the vicinity of the college and the town has resulted in the saving of many young men.

It has accomplished untold good in mission work, particularly in prisons, alms-houses and in many neglected homes where the inmates seldom, if at all, attended any public place of worship.

THE Y. W. C. T. U.

is wide awake. The young women are thoroughly alive to the need of temperance reform, and are doing what they can to advance this work.

These associations have their regular meetings and are doing very substantial work in their respective spheres.

We make it a special feature of our work to encourage such endeavors. For we are of the conviction that any other education save that which is christian, or under the direction of christian influences, or permeated with the christian idea, is incomplete and very often dangerous.

SPECIAL DONATIONS.

Sixty Acres of Land.—It is an encouraging sign of progress in Negro education when we see colored men and women making substantial gifts to their own institutions of learning. Mr. John Henry Butler, of Baltimore, Md., has donated to Livingstone College sixty (60) acres of valuable land near Gainesville, Fla. The deed for the same is now in the hands of the treasurer of the college.

FINEST PAINTING OF LINCOLN EXTANT.

Mr. Chas. G. Chase, of Boston, Mass., was for many years a staunch friend of Livingstone College. He made an annual contribution towards its maintenance, especially in assisting worthy students in their efforts for an education. In addition to this he more than once surprised the institution with a splendid gift of some kind.

His last surprise was a most magnificent historical painting. It is a life-size portrait of Abraham Lincoln. It was painted by one of the best artists of the country—Mr. Cobb, of Boston, who knew Mr. Lincoln personally and made him a special object of study. It is said by competent judges that the Livingstone College painting of Lincoln is the most life-like and expressive now extant. It is valued at \$1,000, and Mr. Chase in presenting it to Livingstone College did the institution great honor and pleasure, and at the same time made a generous contribution to art as well. Mr. Chase has gone to his reward but his son, Mr. W. G. Chase, has assured us that his father's interest in the institution shall be sustained.

THE SILAS POTTER SCHOLARSHIP FUND.

Mr. Potter was for many years a generous contributor to our work. After his death we were gratified to know that he had remembered Livingstone College in his will.

We have received from the estate of Mr. Potter a bequest of \$2500 (twenty-five hundred dollars), which has been invested, and the income from the same is used for the education of girls who have no other means of support.

A LIBRARY DONATED.

Rev. A. J. F. Behrends, D. D., of Brooklyn, N. Y., visited Livingstone College as commencement orator in 1892. He was particularly pleased to know that the colored people, as represented in the establishment and support of this institution, were doing so much toward their own education. He held the opinion that one of our great needs was a suitable library, both for teachers and students.

As a result of this opinion and his favorable impression of our self-reliant endeavor, Dr. Behrends and his members and congregation have taken a special interest in building up a library of "new books" for Livingstone College. It is known as the "Central Library." It will be remembered that Dr. Behrends is the popular pastor of the Central Congregational church, Brooklyn, N. Y.

The first contribution to this end was \$500 (five hundred dollars), from the Central Congregational church. By a judicious expenditure of the same by Dr. Behrends and a special committee of his church, about \$800 (eight hundred dollars) worth of "new books" was secured.

THE DIZER DONATION TO THE CENTRAL LIBRARY.

Mr. S. C. Dizer, of Boston, has recently donated \$1000 worth of new books for the library. Mr. and Mrs. Dizer are both interested in our work.

They visited this institution to the delight of teachers and students, and expressed themselves as agreeably surprised at what we are doing for the elevation of the race.

Mrs. Dizer some time ago made us quite a contribution in money, and contributes annually a sum for the support of the work.

GEORGE AND MARTHA HENRY LIBRARY.

Last winter through the intercession of Rev. J. B. Colbert, a graduate of the school, Mr. George Henry of Providence, R. I., was induced to donate to the college his excellent library, together with splendid relics of the days by gone, the pictures of himself and Mrs. Martha Henry, and that of John Brown and several other noted characters. The library is of great value on account of the historic literature which it possesses. At a formal opening of the gifts, by the students and faculty it was decided to give it the name of the George and Martha Henry Library.

THEOLOGICAL LIBRARY.

The late Dr. Nathaniel James Green who was at the time of his death presiding elder of the New England Conference, arranged in his will that his very valuable library of theological books be given to Livingstone College. This gift has been received and it is the first gift in this direction coming from one of our own ministers, and it forms a splendid nucleus for a theological library. We trust other ministers will follow this splendid example.

We are glad to say that our library through the generous contributions of such friends was never in a better or more inviting condition, and that the prospect of a development of a first-class book center was never brighter than to-day.

The students were never more careful and enthusiastic in their reading than now. The books have been to us all a veritable source of inspiration and profit.

THE WHITE INDUSTRIAL HALL FOR GIRLS.

Dr. S. V. White, of Brooklyn, New York, accompanied Dr. Behrends to Livingstone College, and delivered the address to the Literary Societies. He was greatly pleased at what he saw of our work. He was particularly glad to know that Livingstone College was giving so much attention to industrial training.

He kindly consented to donate to the college an industrial building for girls. At his suggestion plans were secured for the same from his architect. We were getting ready to begin work on this building when Dr. White met with his seeming misfortune.

But friends who know Dr. White, and of his promise to Livingstone College, assure us that Dr. White does not forget his

promises, and that when he gets on his feet again, the White Industrial Hall will be erected on the campus.

It will greatly advance our work, and we are glad to be unmoved in our belief that when Dr. White's fortunes return, the building will be forthcoming. This building will be a memorial in this town to Dr. White's father, who was compelled to leave North Carolina on account of his anti-slavery principles when Dr. White was six months old. He contributes annually to the support of the school.

THE NEEDS OF THE INSTITUTION.

It is pleasant to call to mind the results of the past, but it is more important that we prepare for the urgent demands of the present and consider the needed equipment of the future.

This is not only necessary but *imperative*. In order to make the institution more efficient and useful as a factor in the speedy and permanent development of the race, the following needs of our work are presented for the generous consideration of our friends everywhere:

1 A permanent endowment fund of \$100,000.

2 One hundred scholarships at \$65 each. Such a scholarship will pay the expenses of a student here for one school year. This expense includes board and washing.

But as we do not *support* but *aid* our students, this scholarship will enable two students to take a year's course in any department of the institution. We give a half scholarship to a student when he agrees to practice self-reliance by furnishing the other half, providing we have the means in hand or a substantial promise that it will be in hand.

One thousand (\$1,000) dollars will endow a scholarship, or the sixty-five dollars can be sent to us annually which will serve the same purpose. A number of friends in the North and the South are carrying such scholarships now, to the great advancement of our work.

3 A new central building for recitations.

The need of such a building grows more imperative every year. Space for recitation rooms is now only available in some part of the dormitories. This is not wise, but it is the best we can do. In addition to recitation rooms such a building would meet a long felt need in securing rooms for laboratory work, for the literary societies (the assembly room is now used for such purposes), for a more spacious accommodation for our library

and reading room. The space now used as a library is altogether too small and inadequate for library and reading room purposes.

In such a central building a suitable room could be given the Young Men's Christian Association, as the young men are now compelled to hold their meetings in one of our recitation rooms. We would make the brick on our own brickyard.

4 A college chapel. The religious work of the college is now conducted in our assembly room where all other public exercises, religious or secular, are now held. It is, indeed, too general in its uses for a college chapel. The present assembly room is too small for commencement exercises. But a college chapel could be so arranged as to be more adequate to the demands of the commencement season.

A college chapel is, indeed, one of the great needs of our work.

5. Heating apparatus for buildings now on the grounds. It would add greatly to our work if the present buildings could be heated from one furnace or boiler—specially the buildings occupied by the boys and girls respectively. It would lessen to a great degree, the cost of fuel, and in many ways it would add to the convenience of the work.

We have the information that the apparatus for each building would require an expenditure of two thousand (\$2,000) dollars.

6. A more complete scientific and philosophical apparatus is needed to facilitate and advance the studies in these branches.

7. A printing press and other kindred material for our office are urgent. This is one of our most successful industries. We do all the printing for the institution, and invite opportunities for doing outside work. But the office needs more complete equipment. One or two good presses, and more type, as well as other printing material are indispensable to the more efficient equipment of this feature of our work. About \$1,500 either in money or suitable material, would put our printing department in a condition to be self-supporting and a source of income to the institution.

Donations in cash or material, whether new or second hand, will be very gratefully received.

8. Gifts of money or kind gladly received. But we need not enumerate or emphasize our needs further. Suffice it to say that gifts in money and in kind are always acceptable. Money is urgent at times to meet contingent expenses, such as school furnishings, globes, maps, desks, fuel, implements for improving grounds, tools for carpenter shop and articles for

kitchen and dining-room use. Clothing for needy boys and girls, and material for sewing room are always turned to great advantage, both for the student and the school.

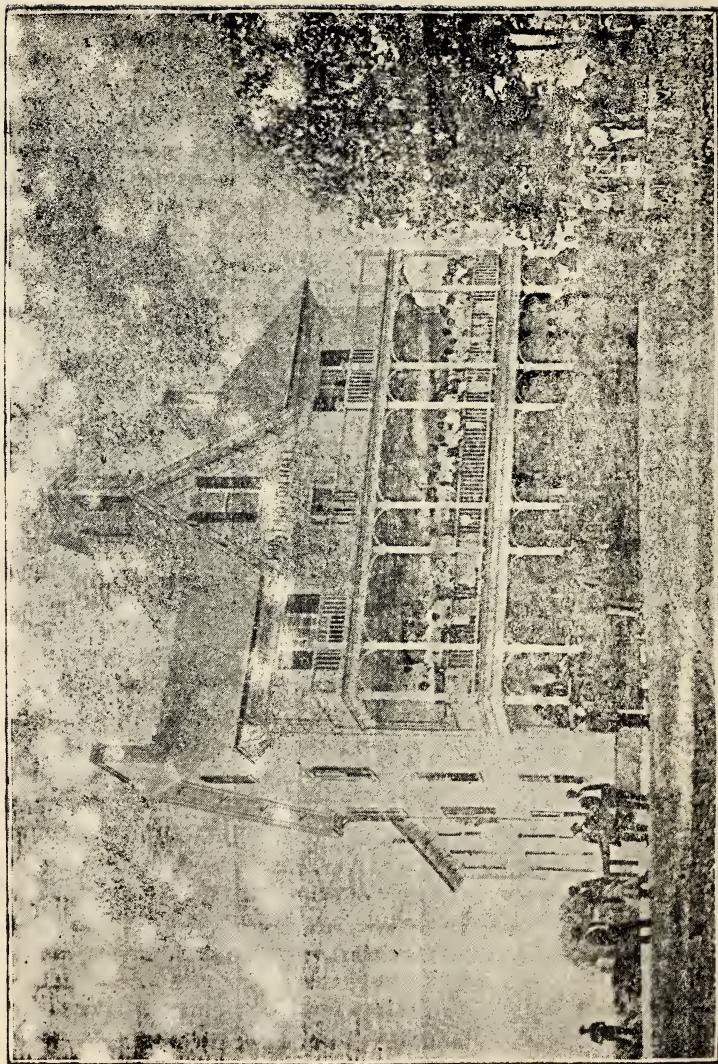
EXPRESSIONS OF GRATITUDE.

We are glad to know that in the progress of our work here we have had the favor of the Father of us all—as well as the generous consideration of good men and women

We praise God for His goodness and loving kindness. This work is of His planting and tender care, and witho it Him we can do nothing. We gladly give Him the glory for whatever we have been enabled to do for the advancement of His cause and the good of our fellowmen.

We take this opportunity to give expression of our gratitude to our many friends who have encouraged and helped us in this work from year to year.

We can only hope, labor and pray that our efforts here and the work of our young men and women among their fellows will prove Livingstone College worthy of the continuance of the evidence of their sympathy with the cause which the institution represents and is designed to advance. Money donated, for scholarships and the running expenses of the institution will be found on the back leaves of the catalogue.



HUNTINGTON HALL. NAMED IN HONOR OF LON. C. P. HUNTINGTON.

GENERAL INFORMATION.

Devotional Exercises.

Religious services are held daily, morning and evening, and a Sabbath-school conducted by the students every Sunday morning.

A prayermeeting is conducted by the students Wednesday evening of every week. The Bible is carefully studied during the entire session and examinations regularly had in it.

Dress.

All should be provided with comfortable clothing.

Young women should have overshoes and waterproofs.

It is necessary that students bring with them a sufficient sum of money to purchase books, stationery, etc

Students must dress in a plain, simple and inexpensive manner. On public occasions the young women will be required to wear dark blue dresses.

On commencement day the young women graduating will wear white cotton dresses, and the young men dark suits. Persons bringing expensive dresses will not be allowed to wear them.

Expenses and Suggestions to Parents.

Students not boarders, and under the supervision of parents or resident guardians will be charged one dollar per month, for tuition.

Board, washing and incidental expenses, \$8 per month, payable *in advance*. Boarders must furnish their own pillows, sheets, quilts, blankets, towels and lights. Students coming without these articles must purchase them on their arrival.

Every student, in addition to the monthly charge of \$8 for board, washing and incidentals is required to pay \$1 for medical attention during the school year.

We desire to emphasize the necessity of parents and guardians forwarding all moneys for students' expenses *directly to the financial book-keeper, Prof. B. A. Johnson, of Livingstone College*. It is our experience that money sent through the students is frequently misappropriated and the parents are unable to understand why their bills are unpaid.

Parents will in no case send money for college expenses to students.

Parents will see that students in addition to paying monthly dues for board, washing and incidentals be provided with sufficient funds to purchase the necessary books, as no student will be allowed to remain in the college without books.

For the benefit of parents and guardians the following estimate of expenses is given :

Board, washing, incidentals and fuel per month.....	\$8 00
Music per month.....	2 50
Average cost of books during the term.....	4 00
Medical attendance during school year.....	1 00

These bills must positively be paid in advance as students can not be supported in the institution without means.

Parents desiring any information concerning their children will write to the Secretary or Lady Principal.

No student will be permitted to leave the college without obtaining permission from the President and settling all bills with the Financial Book-Keeper. All students failing to obtain such permission or to make satisfactory arrangements concerning their bills will be suspended. Education costs something, and parents desiring to educate their children must make sacrifices to do so. The institution has been hampered by parents sending children provided with about one months' expenses, and then leaving them to the mercy of the college. Such treatment of the college has greatly embarrassed us, and cannot be longer borne.

The grades or reports showing the standing of students in the college and their respective classes, including the results of examination, will be sent to parents or others on application.

Scholarships will be furnished at \$65 per session.

Conferences and other organizations furnishing scholarships must remit at least half the amount upon entrance of the student, the remainder to be paid at the middle of the session.

Instruction on piano or organ, including use of instrument, \$2.00 per month, to be paid monthly in advance.

Terms of Admission.

Applicants for admission must be over twelve years of age, and must bring certificates of good moral character.

Every student should be present on the first day of the school term, and continue to its close.

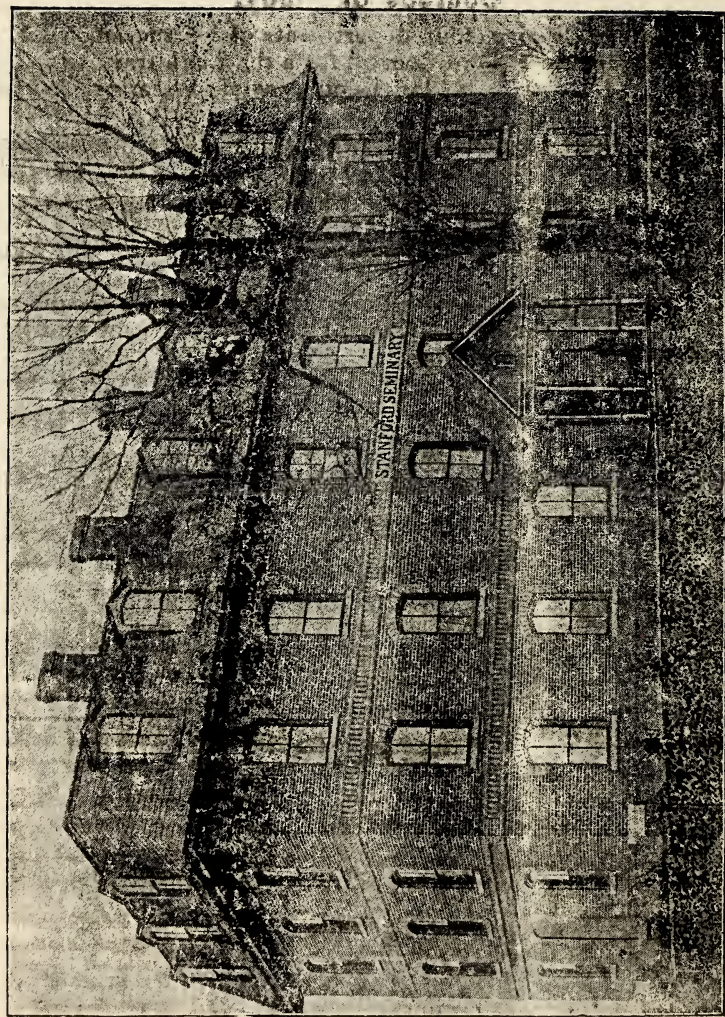
Each student should bring a Bible. It is needed for private reading and for the Sunday-school.

Courses of Study.

The college provides four departments of instruction, viz.:

1. A Grammar School Course, for a thorough training in the rudiments of English, and for the purpose of preparing students to enter the Normal Course.
2. A Normal Course, for a thorough, practical and systematic training of persons as Teachers. This course also, with a slight variation, serves as the College Preparatory.
3. A Classical Course for a more complete acquaintance with the Languages, Sciences, Literature, Mathematics, History and Philosophy.
4. A Theological Course for the preparation of candidates for the Ministry and the training of persons for Home and Foreign Mission.





STANFORD SEMINARY. NAMED IN HONOR OF HON. LELAND S. ANFORD.

ANNOUNCEMENTS.

The School of Theology of Livingstone College, grows out of the increasing demand for more institutions in which young men of the race aspiring to the ministry may secure specific and systematic training necessary for affective and intelligent services in administering the word of God.

While the school is under the general control of, and is mainly supported by the African Methodist Episcopal Zion Church, its doors are open with like privileges to worthy persons of any Evangelical denomination who desire to better equip themselves for the sacred duties of their high calling.

ADMISSION.

All candidates desiring to matriculate in the School of Theology are required to bring with them a written recommendation of good moral character from their pastor or church, excepting licensed preachers, who may be admitted on the face of their credentials when otherwise qualified.

Candidates holding a diploma from a chartered college of Bachelor of Arts, Philosophy or Science, may be admitted to the regular course without examination. All others must by examination give satisfactory evidence of their fitness and qualification to pursue the course.

SPECIAL COURSES AND PRIVILEGES.

The School of Theology being connected with Livingstone College, embracing its Normal and Preparatory departments, excellent opportunities for preparatory study are offered those who, on account of deficiency in early training, are not prepared to enter upon the study of theology.

A course of Elementary Greek may be arranged for the benefit of those students lacking a working knowledge of the languages for New Testament interpretation.

Those who for reasons satisfactory to the Faculty desire to pursue a special elective course, will be allowed to do so.

A four years' course will be provided for those having not completed their college studies and wish to do so while in the School of Theology; also for those providentially debarred from putting in sufficient time to complete the course in three years.

EXPENSES.

Those students occupying rooms in the building are charged

\$1.00 per month for incidentals and \$1.00 for tuition. Those boarding and lodging on the outside are charged \$1.00 per month for tuition.

ADVANTAGES.

There is quite a large number of churches within a radius of fifty miles of the school which offer splendid opportunities for self-help, and in which students, by arranging with the bishop of the district, can exercise their talent either as supplies or as pastors. Many of the candidates for the ministry have already taken advantage of these opportunities. We would advise, however, that no student accept a pastorate in his Junior year, unless he is compelled to do so by force of circumstances.

Married preachers should they prefer to bring their wives with them, can secure comfortable quarters for from \$1.50 to \$5.00 per month, in the suburbs of the town near the college.

The School of Theology has at present but few scholarships. It is hoped that each Annual Conference will consider the propriety of supporting at least one candidate for the ministry. Individuals, churches and friends will no doubt be glad to contribute \$65.00 yearly, for the support and encouragement of some young man for the high and sacred calling of the ministry.

THE N. J. GREEN LIBRARY.

Since our last publication, the handsome library of the late Rev. Nathaniel James Green, D. D., Presiding Elder of the New England district, has been received. Dr. Green was a staunch friend to the institution and was much interested in the establishment of the theological department. It is due to say that he is the first minister of the A. M. E. Zion church to donate his library to Livingstone College. This handsome gift of Dr. Green's forms a splendid nucleus for a first class theological library for the benefit of the student.

The Theological year begins Wednesday, October 14, 1896, and closes Wednesday, May 28, 1897.

W. H. GOLER, President.

CLASSICAL DEPARTMENT.

FACULTY.

REV. WM. H. GOLER, D. D.,

PRESIDENT.

Professor of Mental and Moral Science.

EDWARD MOORE, A. M., PH. D.

Professor of Greek and Latin Languages.

FRANK H. NOBLE, A. M., LL. B.,

Professor of Natural Sciences and Mathematics.

BENJAMIN ANTHONY JOHNSON, A. M.,

Professor of English Literature and Science.

REV. GEORGE L. BLACKWELL, A. M.

Professor of Christian Evidences.

STUDENTS.

JUNIOR CLASS.

William Henry Hebrew.....Providence, R. I.
John Jedadiah Smyer.....Mobile, Ala.

SOPHOMORE CLASS.

George C. Clement.....Mocksville, N. C.
John W. Walker.....Asheville, N. C.
William J. Trent.....Pineville, N. C.

FRESHMAN CLASS.

George A. Clement.....Salisbury, N. C.
Adeline Curry.....Salisbury, N. C.
R. L. Houston.....Davidson, N. C.
Lula M. Hall.....Danville, Va.
Florence Hall.....Salisbury, N. C.
Charles W. Foushee.....Carthage, N. C.
J. F. Lee.....Concord, N. C.
George Whittington.....Philadelphia, Pa.
Edward Fields.....Hookerton, N. C.

TERMS OF ADMISSION.

Candidates for admission to the Classical Department must be at least fourteen years of age.

Graduates from the Normal Department of Livingstone College are admitted without examination. Persons from other schools are required to present their diplomas showing what studies they have pursued. The college does not obligate itself, however, to accept diplomas or certificates in the place of an examination should there be any good reason for doubting the qualification of a candidate for admission to the Freshman Class, or to advanced standing. Each candidate must give satisfactory evidence to the professors in the different departments of his ability to pursue the studies of the class applied for.

GRADUATION AND DEGREES.

Those students who satisfactorily complete the studies of the prescribed course and pass the examination required of them, will receive the degree of Bachelor of Arts. All persons, however, who matriculate for the degree of A. B., will be required to spend at least one year at the college.

HONORS.

The college awards a prize medal to the member of the Junior class distinguishing himself for literary excellence in the Junior contest. The medal awarded the member of the Junior Class is known as the Price Prize Medal. The medal for the Freshman contest was awarded to Rev. J. F. Lee, Concord, N. C.

OUTLINE OF THE COURSE.

MENTAL AND MORAL SCIENCES.

In Mental and Moral Sciences the aim is to discipline the student in habits of sound thinking, and enable him to enter fully into the spirit of an investigator.

POLITICAL ECONOMY.

In Political Economy, the aim is by text book, parallel reading, observation and investigation, to train the student to think accurately on such subjects as the labor question, socialism, taxation, public credit, tariff, banking, crime and pauperism.

LANGUAGE AND LITERATURE.

The aim of this department is, in the earlier studies of the course, to secure by a judicious combination of the natural method and the scientific, the mastery of grammatical forms and principles, and a useful vocabulary. Throughout the course some time is devoted to reading at sight, and translation at hearing. At every recitation exercises in prose composition, either written or oral, with a view to fixing forms and construction in the student's mind, are required. The study of related Greek, Latin and English words is emphasized, and considerable time is devoted to the study of synonyms. At this stage the aim is the study of the literature as such, and the history of its development, the comparative study of the forms and the syntax, the study of ancient history, ancient life and customs, and ancient art.

There is a Classical Seminary in which members of the Senior Class report twice a month, the results of special studies of subjects selected from literature, philosophy, art, history and mythology.

ENGLISH.

With a view to effect and polish in writing and speaking, special attention is paid to the study of rhetoric throughout the Freshman year. As an aid to increase their vocabulary the students in this class are requested to commit and recite from standard authors, alternating weekly, with original essays on simple and familiar subjects. Bain's Rhetoric is the text book in present use.

The study of English Literature is taken up in the Sophomore year. By devoting several recitations a week to this particular study during the year, the diligent student acquires a fair knowledge of the style and masterpieces of the best English and American authors.

MATHEMATICS.

The course in Mathematics includes Geometry, Plane, Solid and Analytical, Trigonometry, Plane and Spherical, Navigation and Surveying, sufficient in the varied branches to insure that accuracy of statement, logical sequence of thought and expression, and acquainted with the elementary truths of pure mathematics, which will prepare the student for the actual computations and requirements of every day life, and lay a firm, substantial basis for an extended course in mechanics. The text

books used are those whose many years of use and service have proved to be the most practical and modern. The aim is to secure precision and rapidity in ordinary calculations, a fair knowledge of commercial rules and customs, and theoretical training in the higher branches. We hope soon to secure instruments to give practical instruction in Surveying, Leveling, Railroad curves, sections, etc.

NATURAL SCIENCES.

The Scientific Department includes Physiology, Zoology, Botany, Physics, Chemistry, Astronomy, Physical Geography and Geology. Physiology as taught by text book, lectures and charts, Botany and Zoology by theory, field excursions and analysis; Physics and Chemistry by laboratory demonstrations and class experiments; Geology by text book, and the valuable assistance of rock specimens, illustrating classes and periods. The remaining branches, while necessarily theoretical, are, by no means, mechanically pursued; but great stress is placed upon the practical, and numerous illustrations are used to awaken the imagination and cause an interest to be developed which will lead to future arduous and exhaustive research. The inductive method, supplemented by the most modern text books, plays an important part in unfolding the latest scientific theories.

HISTORY.

The study of the history of different nations is pursued with considerable care, mainly by the topical method, with a view to training in habits of original investigation. The work of this department, as it pertains to the history of Greece and Rome, is largely supplemented by the efforts of the professor of classical languages.

FRESHMAN YEAR.

FIRST TERM.

Greek: Xenophon's Anabasis, Book II, III.—Goodwin; Woodruff's Greek Prose Composition; Goodwin's Grammar.

Latin: Cicero's Orations against Cataline—Allen and Greenough's; Vergil's Æneid Book IV—Harper and Miller. Daniell's Exercises in Prose Composition; Allen and Greenough's Grammar.

Rhetoric—Bain (old edition.)

Analytic Geometry, Books I and II—Wentworth.

Plane Geometry, Books IV and V—Wentworth.

Physics—Gage's Elements.

SECOND TERM.

Greek : Vergil's *Aeneid*, Book iv; Homer's *Iliad*, Book I—Seymour; Prose Composition ; Goodwin's Grammar.
 Latin : Cicero's Orations—Roscius, Manilian Law, and Archias with corresponding sections of Daniel's Exercise in Prose Composition.
 Rhetoric—Bain (old edition.)
 Analytic Geometry, Books III, IV and V—Wentworth.
 Solid Geometry, Books VI, VII and VIII—Wentworth.
 Astronomy—Young's Elements.

SOPHOMORE YEAR.

FIRST TERM.

Greek : Homer's *Iliad*, Books II, III—Seymour, Exercises in Prose Composition ; Goodwin's Grammar.
 Latin : Livy, Book XXI—Lord; Miller's College Prose Composition, Part I.
 English Literature—Shaw.
 Trigonometry, Plane—Wentworth.
 Ancient History—Anderson

SECOND TERM.

Greek : Homer's *Odyssey* ; Merriam's *The Phæaciens of Homer*; Selections from Herodotus; Prose Composition and Goodwin's Grammar.
 Latin : Livy, Book XXII—Lord; Cicero, *De Amicitia*—Lord; Miller's College Prose Composition, Part I, and Allen and Greenough's Grammar.
 Trigonometry, Spherical—Wentworth.
 English Literature—Shaw.

JUNIOR YEAR.

FIRST TERM.

Greek : Demosthenes on the Crown ; D'Ooge Prose Composition and Grammar with special reference to Goodwin's Moods and Tenses of Greek Verb.
 Latin : Plautus—Morris ; Horace—Chase & Stuart prose Composition and Grammar.
 Physical Geography—Maury's Manual.
 Modern History—Anderson.
 Surveying, Navigation—Wentworth.
 Logic : McCosh.

SECOND TERM.

Greek : Plato's Apology and Phædo with Prose Composition and Grammar with reference to Goodwin's Moods and Tenses.

Latin : Horace---Chase and Stuart with Prose Composition and Grammar.

Modern History---Anderson.

Chemistry.

Logic---McCosh.

Integral Calculus---Wentworth.

SENIOR YEAR.

FIRST TERM.

Greek : Æschylus Prometheus Bound---Wecklein; Exercises in Prose Composition.

Latin : Tacitus' Germania and Agricola---Allen. Exercises in Prose Composition.

Psychology---Porter's Elements of Intellectual Science.

Geology---Dana's Manual.

Political Economy---Thompson.

SECOND TERM.

Greek : Æschylus' Prometheus Bound---Wecklein; Exercises in Prose Composition.

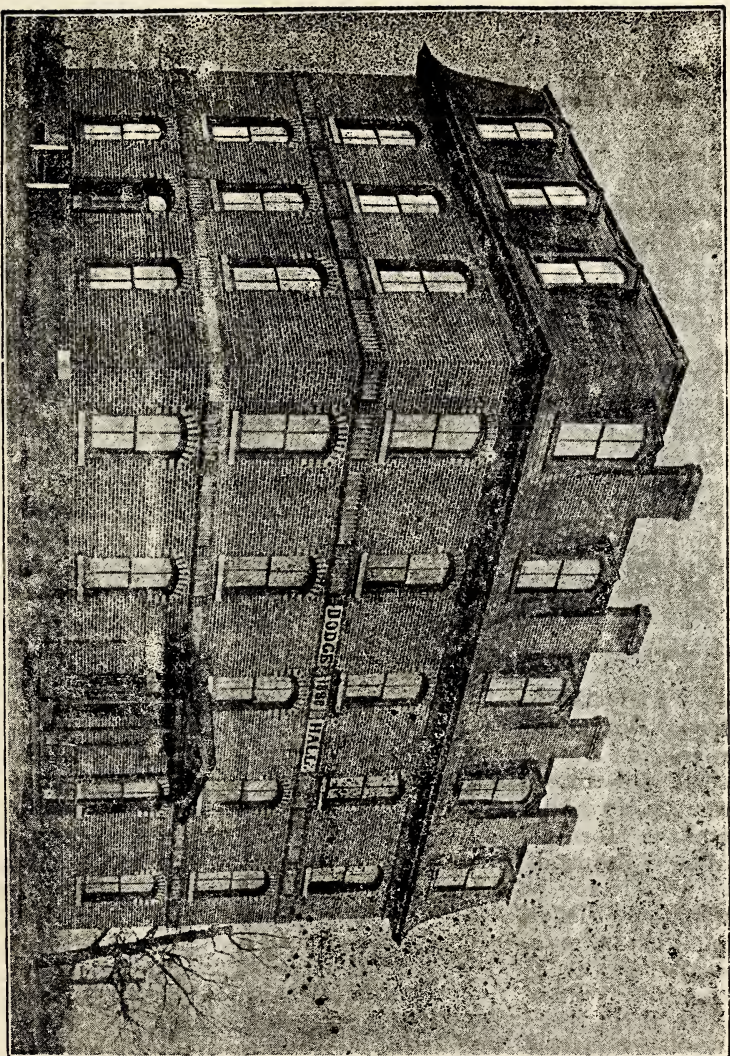
Latin : Juvenal---Satires I, II and X (McLeane's Edition.)

Moral Philosophy---Mahn.

Christian Evidences.

Biology.

Reviews and Final Examinations.



DODGE HALL—DORMITORY FOR YOUNG MEN, NAMED IN MEMORY OF THE LATE
HON. WM. E. DODGE.

NORMAL DEPARTMENT.

FACULTY.

REV. W. H. GOLER, D. D.

PRESIDENT,

Mental and Moral Sciences.

B. A. JOHNSON, A. M.

PRINCIPAL.

Pedagogics, History and Algebra.

E. MOORE, A. M.

Greek and Latin,

F. H. NOBLE, A. M.,

Natural Sciences.

REV. G. L. BLACKWELL, A. M.

Elocution and Latin.

SENIOR CLASS.

Joseph J. Byers,	-	-	Yorkville, S. C.
Felix H. Cummings,	-	-	Montgomery, Ala.
Cornelia M. Davis,	-	-	Hartford, Conn.
Jesse R. Dillard,	-	-	Chester, S. C.
Jennie A. Howard,	-	-	Scranton, Penn.
Theodosia Horne,	-	-	Rocky Mount, N. C.
Mattie N. Johnson,	-	-	Asheville, N. C.
Rosina L. Nixon,	-	-	New York, N. Y.
Benjamin J. Fisher,	-	-	China Grove, N. C.
Samuel E. Duncan,	-	-	Bloomfield, Ky.
James M. White,	-	-	Concord, N. C.
Alexandria Jackson,	-	-	Charlotte, N. C.

MIDDLE CLASS.

J. S. Allen,	-	-	-	Lancaster, S. C.
Joseph P. Blackwell	-	-	-	Franklinton, N. C.
John S. Cheshire,	-	-	-	Salisbury, N. C.

Cornellius N. Garland,	-	-	-	Birmingham, Ala.
Beatrice Gorham,	-	-	-	Montgomery, Ala.
Wm. H. Higgins,	-	-	-	Asheville, N. C.
Eugene Howard,	-	-	-	Montgomery, Ala.
William H. Jordan,	-	-	-	Uniontown, Pa.
Robert McNeely,	-	-	-	Salisbury, N. C.
James Rives,	-	-	-	Salisbury, N. C.
George H. Thompson,	-	-	-	Carlisle, Pa.
Lula Carlock,	-	-	-	Tradesville, S. C.
Missouri Crockett,	-	-	-	Pittsburgh, Pa.
Henry B. Beck,	-	-	-	High Point, N. C.
A. E. Best,	-	-	-	Snow Hill, N. C.
Laura Hinton,	-	-	-	Chester, S. C.
Nettie G. Faith,	-	-	-	Mobile, Ala.
Willie Lane,	-	-	-	Charlotte, N. C.
George W. Holliday,	-	-	-	Louisville, Ky.
Missouri E. Thompson,	-	-	-	Lentz, N. C.
Lillie Stewart,	-	-	-	Charlotte, N. C.
Clementina Stewart,	-	-	-	Charlotte, N. C.
Etta L. Walker,	-	-	-	Chester, S. C.

JUNIOR CLASS.

Emma Williams,	-	-	-	Providence, R. I.
Julia Moseley,	-	-	-	New Berne, N. C.
Fannie B. Cassell,	-	-	-	Chester, S. C.
Maggie Kelsey,	-	-	-	Salisbury, N. C.
Zenada Davis,	-	-	-	Salisbury, N. C.
Lillian Wicks,	-	-	-	Philadelphia, Pa.
Mary Garland,	-	-	-	Birmingham, Ala.
John Foster,	-	-	-	Chicago, Ill.
William T. Scott,	-	-	-	Baltimore, Md.
J. J. Moore,	-	-	-	Hookerton, N. C.
James B. Hawkins,	-	-	-	Edenton, N. C.
Sylvester F. Collins,	-	-	-	Halifax, N. C.
C. A. Carrigan,	-	-	-	Concord, N. C.
Henry O. Taylor,	-	-	-	Wilmington, N. C.
Albertus Long,	-	-	-	Salisbury, N. C.
Robert H. Simmons,	-	-	-	Salisbury, N. C.
D. G. Moose,	-	-	-	Concord, N. C.

ANNOUNCEMENTS.

The work of this department is planned for the thorough preparation and equipment of teachers. Graduates of the Gram-

mar School course are prepared to enter this department. The course which covers three years, the branches taught and the instruction given all tend to the thorough and systematic training of teachers.

There is a constant and increasing demand for competent teachers. It is the earnest endeavor of the instructors to train and develop the faculties of the students in this department that they may be able to supply the demand.

This department also takes the place of the College preparatory school. Latin is introduced in the Junior year and Greek in the Middle year. Throughout the Middle and Senior years special instruction in methods of teaching is given. The Seniors are also allowed to teach for practice. Lectures by prominent literary and scientific men are given throughout the course.

REQUIREMENTS.

Persons must be at least twelve years of age to enter this department. They must also be well versed in the rudiments or English, embracing Grammar, Arithmetic, Geography, History of the United States, Reading, Spelling, etc. The first four of these are supposed to be completed before the pupil enters.

EXPENSES.

The tuition fee in this department is \$1 per month in advance from each student. Those who board in the institution will be required to pay one dollar in addition for incidentals. The diploma will cost \$2. For further particulars address the principal of this department,

PROF. B. A. JOHNSON.

COURSE OF STUDY.

JUNIOR YEAR.

FIRST TERM.

Arithmetic.

Algebra : Wentworth.

English Composition : Swinton.

Elocution.

General History : Myers.

Civil Government : Young.

Pedagogics : Swett.

Latin : Harper and Burgess' Inductive Latin Method, and Allen and Greenough's Grammar.

SECOND TERM.

Algebra : Wentworth.

Rhetoric.

Elocution.

Civil Government : Young.

General History : Myers.

Elocution.

Pedagogics.

Latin : Harper and Burgess' Inductive Latin Method and Allen and Greenough's Grammar.

INDUSTRIES.

Boys—Carpentry or Printing. Girls—Plain Sewing.

MIDDLE YEAR.

FIRST TERM.

Algebra : Wentworth.

Pedagogics : Swett.

Elocution.

Latin : Cæsar, Book II, Daniell's Exercises in Latin Prose Composition.

Greek : White's Beginner's Greek ; Goodwin's Grammar.

Physiology.

Zoology—Steele.

SECOND TERM.

Algebra : Wentworth.

Psychology ; Putnam.

Latin : Cæsar, Book III, and Allen and Greenough's Grammar.

Botany : Gray.

Zoology : Steele.

Greek : White's Beginner's Greek ; Goodwin's Grammar.

Elocution.

INDUSTRIES.

Boys—Carpentry or Printing. Girl—Dress Making.

SENIOR YEAR.

FIRST TERM.

Latin : Vergil's *Ænid*, Book I ; Latin Prose Composition, and Allen and Greenough's Grammar.

Greek : White's Beginner's Greek Book ; Goodwin's Grammar.

English Literature—Shaw.

Pedagogics—Page.

Chemistry—Cooley.

Geology—Steele.

Book Keeping, Single Entry—Packard.

Moral Science—Mahn.

SECOND TERM.

Latin : Vergil's *Æneid*, Book II ; Prose Composition and Grammar.

Greek : White's Beginner's Greek Book.

English Literature : Shaw.

Pedagogics : Page.

Elocution.

Physics : Cooley.

Geology : Steele.

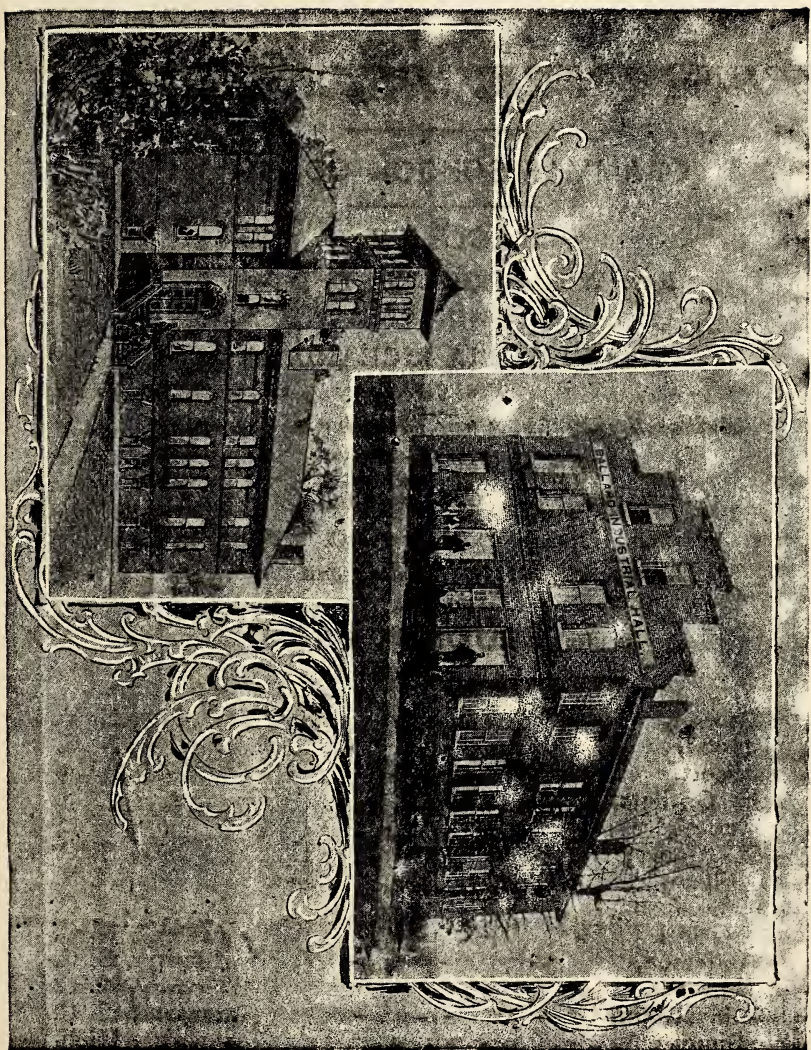
Book Keeping—Packard.

Compositions monthly throughout the course.



THE PROPOSED HIPAM WHITE INDUSTRIAL HALL FOR YOUNG
WOMEN. TO BE DEDICATED THIS SUMMER BY DR. S. V.
WILSON OF DECATUR, GA. AND HIS FATHER.

BALLARD INDUSTRIAL HALL FOR YOUNG
MEN. NAMED IN HONOR OF STEPHEN
BALLARD OF DECATUR, GA.



PREPARATORY DEPARTMENT.

GRAMMAR SCHOOL COURSE.

FACULTY.

REV. WM. H. GOLER, D. D.,
PRESIDENT.

MISS VICTORIA RICHARDSON,
PRINCIPAL.

Arithmetic, Ethics, Music, Writing and Drawing.

MISS MARY A. LYNCH,
Language Lessons, Grammar and Geography.

W. H. HEBREW, MRS. A. C. TUCKER,
History, Physiology, Reading and Spelling.

STUDENTS.

A CLASS.

Lucy Bowles,	-	-	-	New York City, N. Y.
Maud Hood,	-	-	-	Fayetteville, N. C.
Bessie Scott,	-	-	-	Mobile, Ala.
Cornelia Gorham,	-	-	-	Montgomery, Ala.
Josephine Kelsey,	-	-	-	Salisbury, N. C.
Laura Pettigrew,	-	-	-	Elizabeth City, N. C.
Grace Gillam,	-	-	-	New York City, N. Y.
Helen Thompson,	-	-	-	Lancaster, S. C.
Maggie Green,	-	-	-	Salisbury, N. C.
Mary Anderson,	-	-	-	Chester, S. C.
Ollie Edwards,	-	-	-	Salisbury, N. C.
Nannie McIlwain,	-	-	-	Lancaster, S. C.
Willie Simons,	-	-	-	Kalamazoo, Mich.
Thomas Ferribough,	-	-	-	Edenton, N. C.
James Hood,	-	-	-	Fayetteville, N. C.
Hazel Ingram,	-	-	-	Lancaster, S. C.

Herndon White,	-	-	-	-	Summit, Va.
H. W. Allen,	-	-	-	-	Philadelphia, Pa.
J. W. Walker,	-	-	-	-	Concord, N. C.
S. E. Maloney,	-	-	-	-	Trinidad, B. W. I.
A. A. Sherill,	-	-	-	-	China Grove, N. C.
G. A. Carson,	-	-	-	-	Zeb, N. C.

B CLASS.

Ida Houston,	-	-	-	-	Cleveland, N. C.
Laura Sloan,	-	-	-	-	Salisbury, N. C.
Bessie Henderson,	-	-	-	-	" "
Lottie A. Johnson,	-	-	-	-	" "
Minnie Hunter,	-	-	-	-	" "
Cornelia Parks,	-	-	-	-	" "
Rachel Hall	-	-	-	-	" "
Beulah McNeely,	-	-	-	-	" "
Willie McConnaughey,	-	-	-	-	" "
S. W. Spaight	-	-	-	-	" "
Charles Harris,	-	-	-	-	" "
A. L. Wallace,	-	-	-	-	" "
Daisy Moore,	-	-	-	-	Morganton, N. C.
Winnie Coleman,	-	-	-	-	Concord, N. C.
Luico Hall,	-	-	-	-	" "
E. L. Madison,	-	-	-	-	Montgomery, Ala.
W. H. Howard,	-	-	-	-	Ansonia, Conn.
Benjamin Church,	-	-	-	-	Boston, Mass.
Henry Walters,	-	-	-	-	Jersey City, N. J.
James Lomax,	-	-	-	-	Charlotte, N. C.
J. S. Battle	-	-	-	-	Newbern, N. C.
N. M. Clark,	-	-	-	-	Davidson College, N. C.
Henry Ellis,	-	-	-	-	Baltimore, Md.
Manly Heilig,	-	-	-	-	China Grove, N. C.

C CLASS.

Mamie Jones,	-	-	-	-	Salisbury, N. C.
Lillian Dancy,	-	-	-	-	" "
Olie Harris,	-	-	-	-	" "
Laura Todd,	-	-	-	-	" "
Annie Moore,	-	-	-	-	" "
Patsey Stewart,	-	-	-	-	" "
Minnie Noble,	-	-	-	-	" "
Rebecca Carter,	-	-	-	-	" "
Willie Price,	-	-	-	-	" "

John Todd,	-	-	-	-	Salisbury, N. C.
Arthur Torrence,	-	-	-	-	" "
Annie Alexander,	-	-	-	-	Mobile, Ala.
Juanita Washington,	-	-	-	-	Goldsboro, N. C.
Sadie Cook,	-	-	-	-	Mobile, Ala.
Lizzie Skinner	-	-	-	-	Mobile, Ala.
Wilhemena Smith,	-	-	-	-	Montgomery, Ala.
W. H. Rayford,	-	-	-	-	Hookerton, N. C.
T. J. Eady,	-	-	-	- S. C.
Jesse Smith,	-	-	-	-	Wilson, N. C.
Wilkie Richardson,	-	-	-	- Pa.
J. E. Springs,	-	-	-	-	Pineville, N. C.
Davis Huntley,	-	-	-	- S. C.
Rhumbus McCormick,	-	-	-	- S. C.
G. L. Ledbetter,	-	-	-	-	Asheville, N. C.

D CLASS.

Ruth Brown,	-	-	-	-	Salisbury, N. C.
Louise Price,	-	-	-	-	" "
Ida Wilfong,	-	-	-	-	Hickory, N. C.
Mary Anderson,	-	-	-	-	Salisbury, N. C.
D. H. Best,	-	-	-	-	Fountain Hill, N. C.
John Dancy,	-	-	-	-	Salisbury, N. C.
Benjamin Waters	-	-	-	-	Philadelphia, Pa.
Hood Anderson,	-	-	-	-	Salisbury, N. C.

ANNOUNCEMENTS.

The Grammar School Course is designed to give the pupil a thorough drill in the elementary branches of an English education before he is advanced to higher and more difficult branches. We are convinced that as a rule persons who pass over such studies as are included in this course without mastering them, find it difficult to pursue more advanced English studies. The foundation upon which the superstructure rests must be well laid or it endangers the building. So in acquiring an education. If the pupil fails to lay a good foundation in the study of the elementary branches, he will be greatly retarded in his efforts to acquire anything like thorough scholarship.

The teachers spare no pains nor sacrifices to drill the pupil and endeavor to get him to appreciate the fact that it requires close and constant study to obtain good scholarship.

Parents and friends will take notice that for the past few years

the course of study has been raised and that the pupil is supposed to have studied as far as through the Third Reader, Elementary Arithmetic, Elementary Geography, also spelling and writing, before he is prepared to enter this department.

EXPENSES.

Students in this department who are not boarders are charged \$1 per month for tuition. Boarders are charged \$1 per month additional for incidentals.

BOOKS.

Parents are urgently requested to send money enough to purchase the required books directly to the financial book keeper. A failure to do this often retards the progress of their children, since they cannot get along without the proper books.

For information about books, etc., address the principal,
MISS VICTORIA RICHARDSON.

COURSE OF STUDY.

FIRST YEAR—C CLASS.

Reading : Appleton's Fourth Reader.

Arithmetic : Wentworth's Grammar School, to Compound Quantities.

Geography : Elementary.

Grammar : Elementary Language Lessons, Part I, (first term); Harvey, Part II, (second term.)

Spelling : Reed's Word Lessons.

History ; Montgomery's Primary (U. S.)

Writing and Drawing.

SECOND YEAR—B CLASS.

History : Montgomery's Primary (U. S.).

Reading : Supplementary.

Arithmetic : Wentworth's Grammar School to Powers and Roots. Geography : Maury's Manual to South America.

Grammar : Elementary Language Lessons, Part II, completed, Harvey.

Spelling : Word Lessons, completed.

Writing and Drawing throughout the course.

Music.

Cooking.

THIRD YEAR—A CLASS.

Elocution : Swinton's Classical Sixth Reader.

Arithmetic : Wentworth's Grammar School, completed and reviewed.

Geography : Maury's Manual, completed.

Grammar : Harvey's.

History of the United States : Montgomery.

Mental Arithmetic : (second term.)

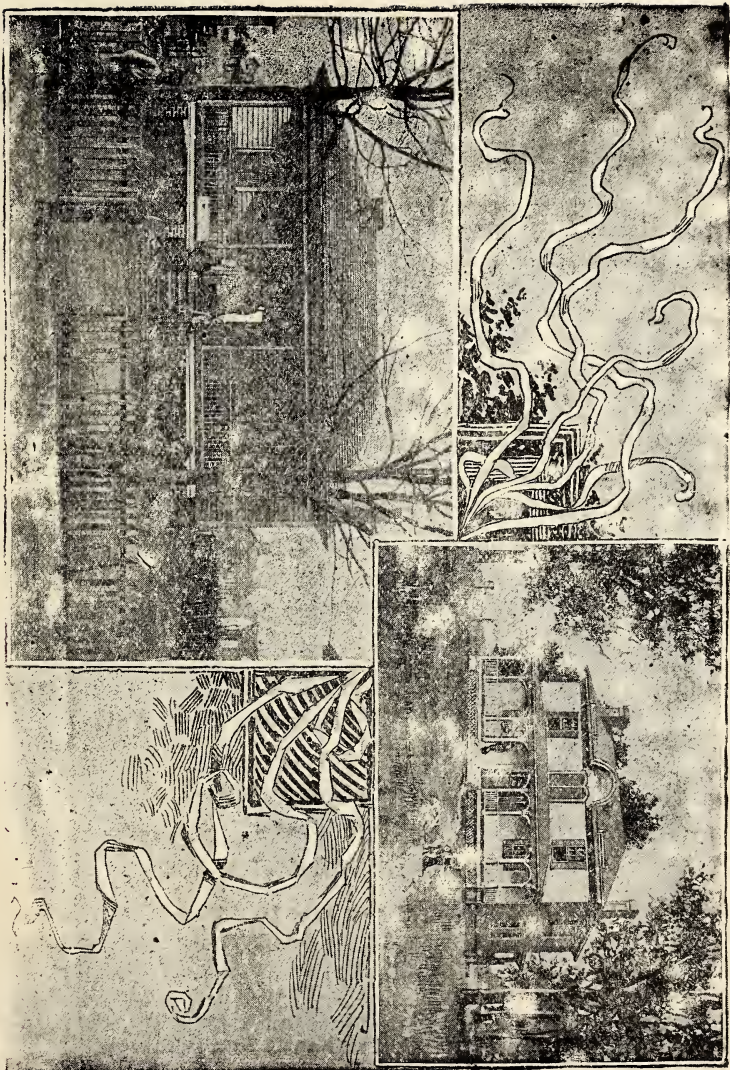
Physiology : Kellogg.

Ethics : Everett.

Music.

Plain Sewing.





FRAME BUILDING WHERE LIVINGSTONE COLLEGE
ORIGINATED AT CONCORD, N. C.,

THE FRAME BUILDING IN WHICH WE BEC. N WORK
ON OUR OWN REMISES IN SALISBURY OCT., 1882.

INDUSTRIAL DEPARTMENT.

BOARD OF INSTRUCTORS.

REV. W. H. GOLER,

General Superintendent.

REV. G. L. BLACKWELL,

Manager of Printing Office.

MR. J. P. BLACKWELL.

Instructor in Book and Job Printing.

MRS. J. A. MORSE,

Instructor of Fancy Needle Work and Dressmaking.

MRS. HANNAH GUION,

Instructor in Plain and Fancy Cooking.

MRS. ELLA EDWARDS.

Instructor in Laundry,

MR. F. H. CUMMINGS,

Instructor in Carpentry and Cabinet Making.

MR. J. S. CHESHIRE,

Instructor in Brick Masonry and Plastering.

MR.....

Instructor in Brick Making.

ANNOUNCEMENTS.

In this department it is the purpose to dignify labor by training the hand as well as teaching the head and heart. We recognize the fact that for thorough usefulness among our people, it is not enough that the leaders be educated intellectually and religiously—this they must receive—but in addition thereto they should understand how to use the hands to advantage.

While we pay especial attention to the intellectual development of our students, we do not fail to recognize the fact that industrial training is a necessity as well as an advantage to those

who are to enter upon the active duties of life. All who complete a course of study will not aspire to the ministry or to the profession of teaching: hence they will need some trade by which to make a livelihood. And even though a student should choose a regular profession he might still need a trade some day.

This training should not only be theoretical but also practical. The student should not only know how work should be done, but know how to do it himself by practical experience.

This is the kind of training we are endeavoring to give in our industrial department; for instance the girls are taught how to cook, under the very efficient and practical cook employed in the boarding department. Some of them have learned the art successfully and are now able to do their own cooking at their homes. Others have been taught laundry, while quite a number unaccustomed to using the sewing machine have become skillful in its management. The progress in the use of the needle, in casting and fitting has been gratifying and beneficial. The young women are also taught how to make tidies, mats, cushions and other articles of plain and fancy needle work.

A number of the young men have become practical printers since the establishment of our printing office. This department is destined to become the best paying industry we have. Had we a good book press and a little more job type, the office would furnish employment and enable many of the young men to earn enough money during vacation to pay their way through school aside from what they make during the school term. The students are now able to do all the repairing on the buildings; such as carpentering, plastering, etc. In addition we have a farm of about 25 acres on which some of the students work out part of their expenses. In short we believe that every man and woman should have a trade as well as a profession by which to make a living with their hands.

SUMMARY.

Theological Department.

*Senior Class,	-	-	-	-	-	4
						— 4

Classical Department.

Junior Class,	-	-	-	-	-	2
Sophomore Class,	-	-	-	-	-	3
Freshman Class,	-	-	-	-	-	9
						— 14

Normal Department.

Senior Class	-	-	-	-	-	12
Middle Class,	-	-	-	-	-	23
Junior Class,	-	-	-	-	-	17
						— 52

Preparatory Department.

A Class,	-	-	-	-	-	22
B Class,	-	-	-	-	-	24
C Class,	-	-	-	-	-	24
D Class,	-	-	-	-	-	8
						— 78
Totatal,	-	-	-	-	-	148

Summary by States.

North Carolina,	-	-	-	-	-	93
South Carolina,	-	-	-	-	-	15
Alabama	-	-	-	-	-	13
Pennsylvania,	-	-	-	-	-	9
New York,	-	-	-	-	-	3
Rhode Island,	-	-	-	-	-	2
Virginia,	-	-	-	-	-	2
Connecticut,	-	-	-	-	-	2
Maryland,	-	-	-	-	-	2
Kentucky,	-	-	-	-	-	2
Illinois,	-	-	-	-	-	1
Michigan,	-	-	-	-	-	1
Florida,	-	-	-	-	-	1
New Jersey,	-	-	-	-	-	1
Trinidad, British West Indies,	-	-	-	-	-	1

*See list of Graduates.

RULES.

STUDENTS ARE REQUIRED:

1. To comply with all the regulations for the promotion of health and cleanliness; to keep their rooms in good order, and at all times open to the inspection of the lady principal or any of the teachers.
2. To observe strictly the hours of study, rest and labor as prescribed by the president or his assistants.
3. To make good all damages done by them to the buildings or furniture.
4. All students are required to work for the college one hour a day.
5. To rise in the morning at the ringing of the first bell and put their rooms in order for breakfast. Rooms will be regularly inspected.
6. To put out all lights at the appointed time.
7. To see that all garments are plainly marked before putting them into wash.
8. To report in advance inability to perform any assigned duty.
9. To maintain at all times in the building a quiet demeanor and carefulness in all movements.
10. To render a cheerful obedience to all the requirements of any teacher.
11. To supply themselves with books immediately after entering upon any study. None will be allowed to continue their studies longer than two weeks without text-books.

STUDENTS ARE FORBIDDEN:

1. To leave the grounds of the institution without permission obtained from the president or person acting in his stead.
2. To receive or send mail of any kind except through the regular channel.
3. To call on or hold conversation with those of the opposite sex in the school room or on the grounds, without special permission.

4. To drink intoxicating liquors, or to use profane language, or tobacco in any form, or to play cards.

5. To bring fire-arms or other deadly arms on the college grounds, or to carry the same while residing on the college grounds.

6. To deface the buildings inside or outside, by marking, whittling, or by any other means.

Every student, by entering the college is regarded as giving a sacred promise to observe these and all other established regulations.

Students are at all times considered members of the college until they complete their course, or regularly terminate their connection with the institution.



GRADUATES.

THEOLOGICAL DEPARTMENT.

CLASS '88.

Richard Haywood Stitt, B. D.	Deceased.
Josiah Samuel Callwell, B. D.,	Philadelphia, Pa.

CLASS '96.

Garrison E. Carter, A. B., B. D.,	Harlowe, N. C.
Hardy S. McMullen,	Fort Lawn, S. C.
Harmon McKinney,	Pensacola, Fla.
Charles H. Ardis,	Salisbury, N. C.

CLASSICAL DEPARTMENT.

CLASS '87.

John A. D. Bloice, A. B., A. M., Minister,	Camden, N. J.
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CLASS '88.

Joseph D. Bibb, A. B., Principal,	Montgomery, Ala.
George Lincoln Blackwell, A. B., A. M., D. D.,	Professor Livingstone College.
Jesse B. Colbert, A. B., A. M., Minister,	Washington, D. C.
John W. Colbert, A. B., Principal,	Warren, Ark.
Esther Carthey Bingham, A. B.,	Livingston, Ala.
William R. Douglass, A. B., Principal,	Lancaster, S. C.
Eilen Lade, A. B.,	Deceased.
Israel Diver Hargett, A. B., Principal,	Rocky Mount, N. C.
Walter L. Henderson, A. B., R. R. Mail Service,	Salisbury, N. C.
Charles D. Howard, A. B.,	Deceased.

CLASS '89.

William Benjamin Fenderson, A. B., S. T. B., Minister,	Alleghany City, Penn.
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CLASS '90.

Benjamin A. Johnson, A. B., A. M., Prof. Livingstone College.	
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CLASS '91.

McDonald D. Lee, A. B.,	Union, S. C.
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Richard A. Morrissey, A. B., President Greenville College,
Greenville, Tenn.

CLASS '92.

Waddell M. Mitchell, A. B., Minister, Asheville, N. C.
Charles A. Whitehead, A. B., Teacher, Tarboro, N. C.

CLASS '93.

Garrison E. Carter, A. B. Minister, Mocksville, N. C.
Ætius A. Crooke, A. B., Minister, Tarboro, N. C.
Solomon C. Fuller, A. B., Student Harvard Medical School.
Gertrude S. Holmes, A. B., Teacher, Plantersville, Tex.
Maggie I. Hood, A. B., Teacher State Normal School,
Fayetteville, N. C.
Edward D. W. Jones, A. B., Minister, Louisville, Ky.

CLASS '94.

Bessie H. Cherry-Fonvielle, A. B., Tarboro, N. C.
Robert Joseph Crockett, A. B., Teacher, Rock Hill, S. C.
William Henry Davenport, A. B., Minister, Asbury Park, N. J.
William Frank Fonvielle, A. B., Teacher, Tarboro, N. C.
Annie L. Kimball-Clinton, A. B., Charlotte, N. C.
Walter Jackson Sides, A. B., Minister, Monroe, N. C.

CLASS '95.

Henry Walter Wood, A. B., New York.
William McBurleigh Provinder, A. B., Teacher, State
Normal School, Salisbury, N. C.
Herbert Clay Scurlock, A. B., Student Medical School,
Howard University.

NORMAL COURSE.

CLASS 1885.

William B. Fenderson, Pastor, Alleghany City, Pa.
Israel I. Walker, Editor, Seattle, Wash.
Charles H. Burton, Teacher, South Carolina.

CLASS 1886.

Gertrude C. Hood, Fayetteville, N. C.
Anna Sloan-Henderson, Washington, D. C.
Benjamin A. Johnson, Teacher, Livingstone College.
Lenora Tyler-Standback, Teacher, Lenoir, N. C.
Eliza Houser-Jones, Winston, N. C.
Maggie Davis-Colbert, Washington, D. C.

Leonidas D. Merritt, Grocer, - - Newbern, N. C.

CLASS 1887.

Clara Banks-Manley, - - Jacksonville, Fla.
 Jennie Davis-Cutter, Teacher, - - Reidsville, N. C.
 Victor Davis, Lawyer, - - Washington, D. C.
 Joseph J. Hood, Student, - - Leonard Medical College.
 Jennie Harris-Williams, - - Charlotte, N. C.
 William E. Houser, Mechanic, - - Newton, N. C.
 McDonald D. Lee, - - Union, S. C.
 Addie S. McKnight, Teacher, - - Charlotte, N. C.
 Minnie Sumner Pearson, - - Durham, N. C.
 Alphonso L. Newby, Minister - - Claremont, N. C.

CLASS 1888.

Edward D. W. Jones, Minister, - - Louisville, Ky.
 Alexander F. Moore, - - Wilson, N. C.
 Nannie V. O'Kelly, Teacher, - - Asheville, N. C.
 Hannah G. Stewart, Teacher, - - Charlotte, N. C.
 Alonzo A. Rives, - - New York City.
 Frank McNeill, - - Deceased.
 Mary E. Lucas-Washington, - - Newbern, N. C.
 Thomas J. Lomax, - - Charlotte, N. C.
 Alex L. McIntyre, Teacher, - - Forest City, N. C.
 Bettie E. Riddick-Bohannon, - - Coffeetown, Miss.
 George H. Wilkerson, Student, - - Meharry Medical School.

CLASS 1890

Maggie I. Hood, Teacher, - - Fayetteville, N. C.
 Frances Atkins-Smith, - - Haywood, N. C.
 Eva Bernhart-Harris, - - Salisbury, N. C.

CLASS 1891.

Mary I. Walker-Davenport, - - Asbury Park, N. J.
 Alice F. Tucker, Teacher, - - Herbert, S. C.
 Nathaniel T. Richardson, Teacher, - - Wilmington, N. C.
 Jennie W. Green, Teacher, - - " "
 Pollie A. Moore-Richardson, - - " "
 Mary W. Howe, Teacher, - - " "
 Catherine M. Haynes, Teacher, - - Asheville, "
 Sallie M. Rives, Teacher, - - Newbern, "

CLASS 1892.

Fannie C. Petty, - - Oakland, Cal.

Maggie B. Sasser,	-	-	West Medford, Mass.
Dora Cox-Whitehead,	-	-	Goldsboro, N. C.
Bessie M. Thompson-Watkins,	-	-	Rutherfordton, N. C.
Henry A. Collier, Student,	-	-	Leonard Medical School.
Henry Durham, Missionary,	-	-	Salt Lake City, Utah.

CLASS 1893.

William J. Holland, Minister	-	-	Pittsburgh, Pa.
Maggie A. Brown, Teacher,	-	-	Deceased.
Lula E. Pettigrew, Teacher,	-	-	Edenton, N. C.
Lillian B. Davis, Teacher,	-	-	Salisbury, N. C.
William H. Hebrew, Student,	-	-	Livingstone College.
Mary Johnson Teacher,	-	-	Citronelle, Ala.
Richard H. Comer, Teacher	-	-	Rock Hill, S. C.
Lena McNeely, Teacher,	-	-	Salisbury, N. C.
William A. Peggans, Minister,	-	-	Greensboro, N. C.
Mary E. Fisher,	-	-	Newbern, N. C.
Rosebud L. Simpson	-	-	Montgomery, Ala.
Martha Wilkins, Teacher,	-	-	Spring Hope, N. C.

CLASS 1894.

Simon Peter Butler,	-	-	Wilmington, N. C.
George Clinton Clement,	-	-	Mocksville, N. C.
Edward Fields,	-	-	Newbern, N. C.
Elizabeth Evelyn Hall,	-	-	Deceased.
Henry Beaufort Hall,	-	-	Salisbury, N. C.
John Henry Harris, Student Pharmacy,	-	-	Shaw University,
Julia Anna Hopkins,	-	-	Mobile, Ala.
William Francis Kelsey,	-	-	Salisbury, N. C.
Josephine Claude Mays,	-	-	Chattanooga, Tenn.
Charles Henry Patrick,	-	-	Brooklyn, N. Y.
Solomon Jasper Stevens,	-	-	Franklin, Va.
Mabel Wansworth,	-	-	Orange, N. J.

NON-RESIDENT.

James Henry McMullen,	-	-	Washington, D. C.
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CLASS 1895.

George S. Adams, Minister.	-	-	Washington, D. C.
George A. Clement, Student,	-	-	Livingstone College.
Datus C. Covington, Minister,	-	-	Mooresville, N. C.
Willie F. Crowell,	-	-	Salisbury, N. C.
Adeline Curry, Student,	-	-	Livingstone College.

John W. Darden, Student,	-	Howard University.
Charles W. Foushee, Student,	-	Livingstone College.
Florence Hall, Student,	- - -	Livingstone College.
Wade Hampton,	- - -	Union, S. C.
Richard L. Houston, Student,	-	Livingstone College.
Ernest H. Jenkins,	- - -	Salisbury, N. C.
Cora E. Jenkins,	- - -	Salisbury, N. C.
Florence T. Kyle,	- - -	Rodgersville, Tenn.
Mary A. Nocho,	- - -	Greensboro, N. C.
Medora Richardson,	- - -	New York City.
John J. Taylor,	- - -	Washington, N. C.
Lizzie A. Walker,	- - -	Cambridgeport, Mass.
George Whittington, Student,	-	Livingstone College.

OFFICERS OF ALUMNI ASSOCIATION.

PRESIDENT,	- - -	Prof. B. A. Johnson, A. M.
SECRETARY,	- - -	Mr. G. C. Clement.
TREASURER,	- - -	Mr. C. W. Foushee.



COLLECTIONS.

BY REV. J. H. HECTOR.

1894.	May 29, Exeter, Ont., Frank Rease,	\$ 8 66
"	June —, Holmesville, O., Fred C. Elford,	3 65
"	June 4, Aleston, O., E. Dunlap,	7 10
"	June 5, Aleston, O., E. Dunlap,	6 10
"	June 7, Arthere, O., D. F. Kelsour,	4 60
"	June 8, Chestly, O., W. C. T. U.,	10 20
"	July 14, Forest, O., W. C. T. U.,	4 00
"	July 18, Parley, O., W. C. T. U.,	8 30
"	July 20, Burlington, O., F. S. Walker,	3 40
"	July 21, Ediston, O., W. Sargent,	3 05
"	July 29, Athens, O., Methodist Church,	86
"	July 31, Winchester, O., Methodist Church,	3 75
"	Sept. 12, Barrie, O., E. W. Hersh,	3 15
"	Sept. 18, Barrie O., E. W. Hersh,	2 20
"	Sept. 18, Waterford, O., R. Blivens,	2 00
"	Oct. 7, Aurora, O., T. Dunlap,	5 10
"	Oct. 11, Stwell, O., C. Radmore,	5 00
"	Oct. 12, Cranston, O., J. W. Nathan,	1 45
"	Oct. 16, Orangeville, O., A. Brown,	4 25
"	Oct. 22, Collingwood, O., D. C. McCullough,	2 70
"	Oct. 23, Collingwood, O., D. C. McCullough,	2 50
"	Oct. 25, Warton, O., Robert Walker,	3 85
"	Nov. 1, Benham, O., Mrs. G. M. Baird,	2 50
"	Nov. 12, Clinton, O., Geo. W. Rogers,	4 35
"	Nov. 14, Manchester, O., James Young,	2 25
"	Nov. 15, Kincardine, O., Edward Monroe,	3 75
1895.	Jan. 1, Kincardine, Edward Monroe,	6 48
"	Jan. 7, Listwill, O., L. Hutchings,	2 10
"	Jan. 7, Listwill, O., L. Hutchings,	2 75
"	Jan. 10, St. Mary, O., A. Cunningham,	2 60
"	Jan. 11, St. Mary, O., Methodist Church,	24 56
"	March 3, Stratford, O., Geo. F. Salton,	8 25
"	Nov. —, St. John's N. B., Methodist Church,	25 62

\$172 34

BY REV. W. H. GOLER, PRESIDENT.

Pennsylvania Society for Promoting the Abolition of Slavery, &c.,	\$ 100 00
Rev. D. Stuart Dodge,	100 00
Col. C. A. Hopkins,	50 00
Mrs. H. H. Houston,	160 00
Hon. C. P. Huntington,	200 00
Mrs. C. B. Dizer,	50 00
E. W. Clark & Co.,	10 00
E. D. Peters, Esq.,	10 00
J. F. C. Hyde, Esq.,	5 00
Hon. S. V. White,	100 00
Baldwin Locomotive Works,	25 00
Wesley Church, Philadelphia,	3 00
Zion Church, New York,	4 00
Zion Church, Brooklyn, N. Y.	2 50
Zion Church, Boston, Mass.,	8 00
Zion Church, York, Pa.,	11 00
Juniors of York Church—Etna Harr and Ella May Reeves.	1 00

BY REV. P. A. L. HUBERT.

Alanson Trask,	\$100 00
W. Wickes,	100 00
C. P. Huntington,	100 00
John Englis,	100 00
Dodge Estate,	750 00
Mrs. George Coburn,	200 00
Gloversville and Johnstown,	130 00
Newburgh and Walden,	111 00
Park St. Studley and Hallowell,	95 00
Mrs. Samuel Mather,	70 00
George A. Cantine,	50 00
Leggitt & Son,	50 00
J. S. Underwood,	50 00
Theo. T. Barr,	50 00
Avondale Church,	34 25
M. E. Pembleton,	25 00
A. McDonald,	25 00
Mrs. E. Salmon,	25 00
Mrs. J. A. Wisner,	30 00
S. T. Dauchey,	25 00

Opinions Concerning Livingstone College.

Stephen Ballard, Esq., New York, N. Y.

In my occasional visits to the South. I have observed that education is most urgent, especially among its colored population. It is encouraging, however, to see that the colored people are doing something for themselves in this direction. Mr. Price represents a work of this kind. I have known him and his work for more than five years, and have been somewhat interested in its success.

I have been over the grounds and through the buildings of Livingstone College more than once, observing as best I could, its growth and methods of operation, and I confess I am agreeably surprised at what is being done there for the good of the race.

In the management of the work and in its present and future usefulness, I have the utmost confidence, and I do not hesitate to commend the cause to the favorable consideration of patriotic men and women who believe that in the education of the whole people is the chief safeguard of the nation.

Rev. Charles F. Deems, D. D. Brooklyn, N. Y.

Among the very pleasant memories of later years are those connected with my visit to Livingstone College. In the old times my old servants were so good and faithful, during the war the colored people conducted themselves so well, and the colored people of North Carolina have always been so kind to me, that my feelings toward the race are of the most friendly character. So far as I could observe it the management of the college is so energetic, and yet so very prudent, so regardful of the common welfare, while so promotive of the advancement of the colored people, that it has given me pleasure to commend it North and South. My own opinion has been endorsed by prominent gentlemen in North Carolina.

Rev. George A. Gordon, D. D., Pastor New Old South Congregational Church, Boston, Mass.

I have known President J. C. Price, of Livingstone College, Salisbury, N. C., and his work for five years. Viewed in its relation both to our colored fellow-citizens and to the whole country, his work is of the utmost importance. President Price is eminently qualified for success in his high calling. He addressed our people several years since and we were delighted with his address. I commend him most earnestly to every one interested in the elevation of the race which he represents.

Rev. A. J. F. Behrends, D. D. Pastor Central Congregational Church, Brooklyn, N. Y.

A visit of several days to Salisbury, N. C., in the spring of the present year—1890—impressed me very deeply with the important work which Livingstone College is doing, and the bright future which is open to it. My own testimony, however, is not half so conclusive as that of Mr. Stephen Ballard, a member of my church, who has been my next door neighbor for years, and

while a generous giver, is the last man to be moved by any but the most practical consideration. His own hearty commendation which he has emphasized by his gifts, is the best evidence that Livingstone represents a movement in which enthusiasm is regulated by the hardest common sense.

Rev. David Gregg, D. D., Pastor Lafayette Avenue Presbyterian Church, Brooklyn, N. Y.

I have all confidence in the ability of Dr. Price, and I have the fullest desire for the success of the cause. He is one of the greatest educators of his race. He gave a lecture in Park Street Church last April, which crowded the house to overflowing, and the verdict in favor of the man and the college of which he was head was unanimous.

CLEVELAND, O., April 18th, 1893.

We desire to say to any one interested in the uplifting of the colored people of the South that Livingstone College at Salisbury, N. C., commended by such men as Dr. Behrends and others from personal observation, represented here now by Mr. Hubert, managed by colored professors educated at the North, combining literary with manual training, is one of the good and efficient institutions for reaching that good end; the catalogue contains much needed information and gives a good insight into things. (Mr. Hubert set forth the claims of his work at the Stone Church Chapel and interested many.) We believe it to be an institution worthy of aid.

HIRAM C. HAYDEN,

Pastor First Presbyterian Church.

SAMUEL P. SPRECHER,

Pastor Euclid Ave. Presbyterian Church.

CHAS. S. POMEROY,

Pastor Second Presbyterian Church.

PITTSBURG, PA., October 22nd, 1892.

To Whom It May Concern :

The bearer, Rev. P. Aklis Hubert, is the Financial Secretary of Livingstone College located at Salisbury, North Carolina. This College is a Literary and Industrial Institution for the education of the colored boys and girls of the South.

Livingstone College has during the past twelve years done a most excellent work in the intellectual and industrial training of the young people of the colored race, thus fitting them to become self-supporting and qualifying them for usefulness as American citizens.

The Institution has up to the present time been largely supported by the colored people of the United States but in order to extend its sphere of usefulness, and make it a more efficient factor in the education and development of the race, an effort is being made to secure an endowment fund of one hundred thousand dollars.

The object is a worthy one, and the Financial Secretary, Rev. Aklis Hubert, has been duly authorized by those interested in the college to solicit subscriptions to the fund. I, therefore, respectfully commend him and his cause to the philanthropic people of our city. Very respectfully,

H. I. GOURLEY, Mayor.

SCRANTON, PA., Feb. 6th, '93.

The Rev. Mr. Hubert is his own best recommendation of the good work which Livingstone College is doing in Salisbury, N. C. He commends the institution by his personal bearing—his persuasive speech—and honest, earnest spirit. My people will not quickly forget him and the college destined to do so much for his people.

CHAS. E. ROBINSON, Pastor,
Second Presbyterian Church.

DETROIT, MICH., December 3, 1893.

The Rev. P. A. Hubert spoke at this church on Sunday, December 3, 1893, and made an unusually favorable impression. Livingstone College has selected a very competent representative for this work, and I am glad to testify in his behalf, and in behalf of the work he presents. Nothing ever appeals so effectually to the intelligent public as a well directed effort at self help, and nothing in the world is so sure of success. Livingstone College has this characteristic as its patent of nobility, and it ought to succeed and will.

Pastor H. P. DeFOREST.

210 WALNUT PLACE, SYRACUSE, N. Y., March 2, '95.

This certifies that Prof. Philip A. Hubert, during his stay in Syracuse, has secured the cordial esteem, confidence and admiration of our clergy and people. I think it will be so wherever he appears, speaks and becomes known.

Among Christians who deserve the name, and learn of Christ, there can be no question of the claim of the Institution he represents on the interest and sympathy of public spirited men of whatever race, color or denomination. Those who converse with him even for a short time will be satisfied as to his ability and accomplishments. The letter of Dr. Lockwood, Rector of St. Paul's testifies sufficiently to his power and fitness in public address.

FREDRICK P. HUNTINGTON,
Bishop of Central New York.

SYRACUSE, N. Y. Feb 26th, 1895.

The Rev. P. A. Hubert, D. D., Financial Secretary of Livingstone College, with the approval of the Bishop, addressed the congregation of St. Paul's church, Syracuse, New York, on the subject of the education of the colored people of the South, and on the work being done in that direction by Livingstone College at Salisbury, N. C.

It gives me great pleasure to say that the subject was presented in a most able and interesting manner and produced a deep impression on all who heard him. From an intellectual and literary point of view, the address would have been suitable to the most cultivated congregation in our church and in subject matter it was calculated to awaken the minds of thinking men to the serious and urgent importance of greater efforts than have hitherto been made for the education and christianizing of the vast colored population of our country. I am convinced that wherever Dr. Hubert speaks there will be created a profound and lasting interest in the whole missionary and educational work of our church in the South.

H. R. LOCKWOOD, Rector of
St. Paul's Church, Syracuse, N. Y.

ARCHDEACONNYOT READING, POTTSVILLE, PA.

Dr. P. A. Hubert, the Financial Secretary of Livingstone College, Salisbury, N. C., presented the claims of that Institution to a large congregation in Trinity Church last evening, in a very interesting and able manner. The Dr. had the attention and sympathy of his hearers from the beginning to the end of a quite lengthy address. The cause he pleads is a worthy one, and he pleads it with effect.

REV. JAMES F. POWENS, Archdeacon.

READING, Nov. 19th, 1894.

The work of "Livingstone College" in behalf of which Rev. P. A. Hubert last evening addressed our congregation, is commended by many in our church as on the right line of work among the colored people. Its aim is to develop the spirit of self-help and self-respect. Its work is to give to our country good and useful citizens of the colored race.

Mr. Hubert has recommendation from clergymen of many prominent congregations, among them some who are known to me and commanding the confidence of the church. I shall be glad if our people will render substantial help to this work which I have commended in my church.

WM. P. ORUCK,
Rector of Christ Cathedral

LITITZ, PA. February 4, 1895.

The undersigned takes great pleasure in recommending the bearer, the Rev. P. A. Hubert, D. D., Financial Secretary of Livingstone College, Salisbury, N. C. He made an eloquent appeal in behalf of his people in the Moravian church, Lititz, Pa., on Sunday evening, Feb. 3d, 1895. A deep impression was made on the large congregation present and much enthusiasm was manifested. The cause that is being so earnestly and efficiently advocated by Dr. Hubert is one that must appeal to the sympathy of every Christian heart.

C. L. MOENCH,
Pastor of the Moravian Church.

LANCASTER, PA., January 28, 1895.

The Rev. Philip A. Hubert, D. D., Professor and Financial Secretary of Livingstone College, presented the cause of the Institution to the Moravian church in Lancaster last Sunday evening. His graphic and vivid portrayal of the religious and educative needs of the work among the people of the South held the close attention of the large congregation throughout; his burning zeal for the welfare of his people, his ringing appeal to the Christian people, his abounding faith in the Providence of God made an abiding, and I trust an indelible impression upon the hearts and minds of all who heard him. May God bless him and his work and the Institution which he so ably represents.

CLARENCE E. EBERMAN, Pastor.

TOWER STUDIO, LAF. AVE. PRES. CHURCH,
BROOKLYN, N. Y., April 1st, 1895.

I wish by this letter to express my great satisfaction with the work Livingstone College, Salisbury, N. C., is now doing for the country and for the Negro race. No college is more worthy of support from the friends of education.

I wish also to commend Dr. P. A. L. Hubert as worthy of a hearing in all churches. He is the accredited Financial Secretary of Livingstone College, and is a man of large scholarship and great eloquence. He spoke in my church March 31st, '95, to the delight and edification of a large and enthusiastic audience.

DAVID GREGG, Pastor.

EASTON, PA., September 26th, '94.

On last Sabbath morning our congregation listened with great pleasure to the needs of Livingstone College by its Financial Agent, the Rev. Philip Aklis Hubert, D. D., and responded to his appeal for aid by contributing \$51.23 to the support of the college.

FRANCIS STOODARD HAINES.

To Whom It May Concern :

Rev. Aklis Hubert, D. D., Financial Agent for Livingstone College, North Carolina, addressed my people on Sunday morning, March 10th. His address was to edification, and acceptable to the people. He is an educated man, and a good public speaker. The work he represents is most worthy of the aid of all good people,

R. L. BACHMAN.

(Pastor First Presbyterian Church)

UTICA, N. Y., March 18, 1895.

I take pleasure in saying that the Rev. Dr. Philip Aklis Hubert, presented the cause of the college which he represents in a very satisfactory way to our people in connection with our morning service this day. He also made an interesting address to our Sunday-school. We believe he is engaged in a cause worthy the support of enlightened christian people regardless of religious creed.

JOHN H. KUDER.

Pastor Trinity M. E. Lutheran Church.

LEHIGHTON, December 6, '94.

The Rev. P. A. Hubert, during a recent visit to this city presented the cause of Livingstone College to my congregation. I was most favorably impressed with the man and the work he represents. The impression made upon the congregation was no less favorable. I believe the institution he represents is doing a most important work among the colored people of the South, and doing it in the best and most practicable way.

S. A. REPASS, Pastor,

St. John's Lutheran Church.

I herewith testify that Rev. Philip A. Hubert, Financial Secretary of Livingstone College, addressed my people on the needs of the colored race in this country on Sunday morning, October 28, and that I speaking for myself and the congregation were well pleased with his presentation of the subject. May God bless him in his effort to raise the means to complete the endowment of the college in order that it prove a great self-help to his people.

T. J. HACKER, Pastor,

Zion's Reformed Church.

ALLENTOWN, PA.

ALLENTOWN, PA., Oct. 17th, 1894.

To My Ministerial Brethren:

Mr. Hubert, the representative of Livingstone College, spoke with great propriety and acceptance to my people on this Wednesday evening. He tells the pathetic story of the struggle of his race with eloquence and effect. No one need hesitate to invite him to his pulpit.

J. A. SINGMASTER

SLATINGTON, PA., Dec. 19th, 1894.

The Rev. Philip A. Hubert, Financial Secretary of Livingstone College, N. C. occupied the pulpit of St. John's Reformed Church last Sunday evening. His address was highly appreciated by the large audience, abounding in original thoughts, delivered in a pleasing and captivating manner, making a strong, vivid and convincing plea for his race, and portraying forcibly and eloquently the needs and achievements of the college. It by all appearances made a lasting impression on those who had the pleasure of hearing him, creating an impetus in behalf of the institution he represents, and the colored people of the South, which future years will intensify and increase instead of retard, impede or diminish. He evidently is the right man in the right place to secure funds for so worthy a cause.

N. F. PETERS Pastor.

1571 S. SALINA ST., SYRACUSE, N. Y., March 1, 1895

Dr. Hubert spoke on Sunday last before our congregation on the needs of the colored race in the South, and on the work done by Livingstone College, North Carolina, in a way which riveted the attention of the audience and called forth a hearty and generous response from them. His cause will commend itself to all well-wishers of the colored race.

S. R. CATHROP, Pastor.

May Memorial Church.

UTICA, N. Y., March 11th, 1895.

This is to certify that Prof. Philip A. Hubert, during his short sojourn in the city, has secured the confidence of quite a large number of the people by his earnest efforts in behalf of education for the colored race.

Their advantages for education, as given at Livingstone College, Salisbury, North Carolina, was clearly and eloquently given in the pulpit of the First Presbyterian church, on Sunday, the 10th inst.

C. W. DARLING.,

Hon. Secretary of Utica, of the Egypt Exploration Fund, etc.

DETROIT, MICH, Feb. 29th, 1894.

Rev. Dr. Hubert gave a brief address in the "Church of our Father," on Sunday in December, 1893, in connection with the morning service. He greatly delighted and instructed the audience by his fine address and fair statement of facts, and created a sentiment in favor of the Southern college and its work. It was understood that no offering should be called for, but after his remarks, members from our audience asked that the plate be passed and chance be given for all to contribute to the glorious work. The result showed that the interest of the audience was sincere, and we can assure all that Dr. Hubert is most kindly remembered in this church.

LEE S. McALLISTER, Pastor.

YORK, PA. Aug. 28th, 1893.

Yesterday (Sunday) morning the Rev. Philip Aklis Hubert, D. D., Financial Secretary of Livingstone College, located at Salisbury, N. C., preached to the edification and delight of Christ Lutheran Congregation on the subject of practical charity toward the 8,000,000 of colored people in the United States 70 per cent. of whom he said were illiterate. He presented the condition of the Negroes in the South and their claim for education upon the Christian citizens of America very forcibly. He made a strong plea for the colored race in America. Like the man that fell among thieves he is wounded and dying and many pass him by. Strong prejudices hedge him in. Dr. Hubert plead that christian people everywhere ought to help and "give the colored man a chance." Christ Church and her pastor endorse the cause and the man, and recommend him in christian churches and American citizens most cordially. Let all heed the good Samaritan and "take care of him."

Fraternally,

G. W. ENDERS;

Pastor of Christ Evangelical Lutheran Church.

DETROIT, MICH., February 11, 1894.

The work of Livingstone College was presented to our congregation in the First Church last October by Rev. Philip A. Hubert, an eloquent and earnest representative of his race and of the work of the college. This experiment of the colored people of the South towards self-help in industrial education is one that appeals to the sympathies of a Northern audience, and if it can be wisely guided, promises much for the uplifting of the Negro race, in bread-winning, in good business habits and in christian self-respect.

WM. H. DAVIS, Pastor.

First Congregational Church.

CLEVELAND, OHIO, April 17th, 1893.

Rev. P. A. Hubert—Dear Sir: Your recent appeal in St. Paul's church for Livingstone College was excellent. The catalogue of the college shows that the colored people are doing a noble work there, and your own statements present the cause strongly and vividly. I hope that you may be very successful in securing funds for this good work.

Most Sincerely,

C. S. BATES, Rector.

